

# How to apply for enrolment

“Nurturing curiosity for lifelong learning”

Contact the Office and book to:

- View the centre
- Meet the Director and have a chance to ask questions.
- Find out about classroom equipment, how it works and how the children use it.
- Understand how this ideal environment can assist your child's learning
- Fill in an application form to be placed in our waiting pool

Tours of the centre occur once a month, however a mutually convenient time can also be arranged.

## Harmony Montessori Children's Houses

For children aged 0-6 years  
Harmony Montessori Children's House has schools at:

### Buderim

Harmony Montessori Children's House  
A: 103 Sippy Downs Drive, Buderim, 4556  
P: 5445 5899  
E: [directorbuderim@harmonymontessori.com.au](mailto:directorbuderim@harmonymontessori.com.au)

### Caboolture

Harmony Montessori Children's House  
A: 55 Fortune Esplanade, Caboolture, 4510  
P: 5495 7188  
E: [directorcaboolture@harmonymontessori.com.au](mailto:directorcaboolture@harmonymontessori.com.au)

### Maleny

Harmony Montessori Children's House  
Work is beginning on a Maleny Harmony Montessori Children's House in 2010.  
To enquire or express interest call 5445 5899  
or email [directorbuderim@harmonymontessori.com.au](mailto:directorbuderim@harmonymontessori.com.au)



- Before / after school care
- Long day care
- Parent library
- Parent information evenings
- Environmentally conscious
- Language classes
- Cooking classes
- Dance and music classes

Affiliated with Montessori Association of Australia Inc

[www.harmonymontessori.com.au](http://www.harmonymontessori.com.au)



*Belonging Becoming Being*

*We foster children's natural curiosity for lifelong learning, encouraging them to contribute in a community, respectful of the environment and cultural diversity. Students of Harmony Montessori Children's Houses experience an early education that embeds*

*Harmony Montessori Children's Houses*

*Buderim - Caboolture - Maleny.*



**Established in 1989**, Harmony Montessori Children's Houses provide students with an education based on the internationally renowned and acclaimed method of education developed by Dr Maria Montessori.

While it originated in Rome in 1907, this method continues today in a diverse range of settings and cultures to offer a sound learning environment for children and young people.

Modern research increasingly supports discoveries that Dr Montessori made early last century. This method of education is both valid and vital for today's children.

Respect for children and the environment is central to the Montessori philosophy, as is a holistic approach to education.

With a belief that children are full of curiosity and have a natural desire to learn, Dr Maria Montessori devised methods and materials to cultivate and foster enthusiasm and the joy of discovery.

Our children learn to work independently within the context of a wider community of differing ages and abilities. Younger children observe the exciting work of older classmates, while the older children reinforce knowledge through demonstration to younger ones.

Opportunities to practise newly acquired social skills, including grace, courtesy and respect for others, occur naturally within everyday class life.

It is the teacher's goal to provide a specially prepared environment that allows children to be active participants in their own education, learning at their own pace, according to their own capabilities, in a non-competitive environment.

This holistic approach to education instills values that transcend any one culture or religion, values that are universal and timeless: kindness, truth and integrity, responsibility in connection with sustainability and community, with an overall focus on respect for biodiversity of life... Opportunities to practice these skills occur naturally within everyday class life.



## “Nurturing curiosity for lifelong learning”

*I am pouring water into a small vase using a funnel so that I can arrange some flowers to put on the morning tea table.*

*I am learning about Personal Care - how to brush my hair while looking in the mirror/wipe my own face after eating/blow my own nose*

*I am doing a puzzle, learning about spatial relations while honing my fine motor skills*

*I am matching objects with cards. Learning to relate three dimensional objects with two dimensions while enhancing my language skills.*

*I am learning to concentrate, organise and sequence activities.*

*I am exploring the difference between vertebrates and invertebrates.*

*I am exploring tints and shades with this colour activity.*

*I am finding out about the animals of different continents.*

*I am writing a story.*

*I enjoy matching and grading notes of the scale from middle C*

*I am learning about architecture by discovering how a keystone works.*

# 15<sup>mths</sup> - 3



# 3-6



*I am washing up my dishes after morning tea. This helps me take responsibility for my own actions.*

*I am squeezing a mandarin to make juice to drink.*

*I am gluing shapes onto paper, fostering my aesthetic sense while enhancing the dexterity of my fingers.*

*I am learning to use paint on paper. I am fostering my creative/aesthetic sense while discovering the joys of self-expression.*

*I am taking time to be quiet and peaceful.*

*I am building a cube from these pieces. When I'm older I'll use it to explore algebraic formula.*

*I am learning to make and read big numbers and match their quantity.*

*I have been introduced to basic geometric shapes.*

*I observe, demonstrate and guide.*

*I am learning the States of Australia*